RtI for Behavior and Social Emotional Success

Main Ideas/Questions	Notes
	Next Steps
CHANGE @ our school	
1. Beliefs - Do we believe	
that we can support all	
kids? What you believe	
makes a difference	
2. Knowledge of the 7	
core components of RtI	
and 16 classroom	
management strategies	
3. Skills- putting in place	
the specific skills and getting skillful doing	
the Rtl work	
4. Procedures &	
Practices- need them	
to progress monitor	
1. Goal of T1 RtI- Establish,	
Maintain and Restore Effective	
Relationships	
What systematic every teacher	
strategic strategies can we	
make non-negotiable at our	
school?	
What can be individual choice?	
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How do we assure 5 to 1?	
1. PBIS Classroom	
Management/Discipline Plan	
needs to include 16 proactive	
classroom mgmt strategies,	
with progressive PROMPT prior	

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to office referrals	
-	
Group Norms	1.
Actively listen	
Respect others'	
opinions	
No side conversations	
Contribute equally	
Mind technology	
etiquette	
Be solution oriented	
How do we assure these are in	
place in our team meetings?	
7 Big Ideas of RtI:	How do we have REAL Rti, and not "pretend Rti"? All 7 must occur. How are we doing? What is next?
 Multiple Tiers of 	
Behavior support	
2. Evidence-	
Based/Scientifically	
validated	
interventions in	
each Tier: Efficacy	
vs. Effectiveness	
3. Universal, proactive	
screening: Early	
detection	
procedure to	
identify students	
with problems	
4. Progress	
Monitoring:	
5. Treatment	
Integrity:	
6. Data-Based	
Decision-Making	
7. Problem Solving:	
What we do when	

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a student does not	
respond to	
intervention	
What are the key ingredients to	
promoting student social,	
emotional, and academic	
success?	
	Strategic Planning: What are the Steps Our Team Would Like to Move Forward?
	Goals:
	 By June 2015, our school will establish a solid foundation for a Multi-tiered sstem of support by developing a series
	of comprehensive Tier 1 strategies focused on fostering genuine relationships, culturally relevant learning
	experiences and rigorous instruction.
	 By June 2015, our school will place more students with identified needs from the universal screener in Tier 2 and Tier
	3 interventions based on the 7 key components of an RTI system.

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